

## Child's Assessment:

- Write down a list of challenging situations your child faces regularly. These challenges stem from having an underdeveloped brain. Our role as parents is to complement our child's lacking abilities & provide them the skills together in a collaborative way.
- Use the course notes as a reference for the challenges your child is facing. Be as specific as possible.
- Do not write your reasoning or belief around why the event is challenging for your child.

### Some examples:

- Sara has a hard time when she wants to wear something & it's in the laundry.
- Sara has a hard time when it's time to turn the TV off in order to take a bath.
- Sara has a hard time when her sibling takes her stuff.
- Sara has a hard time when I clean up her room & put all her stuff away.
- Sara has a hard time being ready on time in the morning.
- Sara has a hard time getting along with her siblings/friends in school.
- Sara has a hard time getting dressed.
- Sara has a hard time when one of us leaves the house.
- Sara has a hard time concentrating on her math homework.
- Sara has a hard time leaving the park.
- Sara has a hard time if her books aren't put away in a certain order.
- Sara has a hard time completing her writing assignment when she thinks it's not neat enough.

IF YOU HAVE MULTIPLE CHILDREN, PRINT ONE OUT FOR EACH CHILD

Child's name: \_\_\_\_\_

**List below the challenging situations & number them from urgent to less urgent.**